

## **Sandwich CUSD #430 ARP-ESSER III USE OF FUNDS PLAN**

Consistent with section 2001(e) of the ARP Act, Sandwich School District CUSD #430 has developed a Use of Funds Plan. This plan was developed with information garnered from the students, parents and staff during the 2020-2021 school year, CDC guidance for schools, assessment scores and anecdotal data from social workers, reading specialists, teachers, school psychologists and administrators. ARP-ESSER funds were discussed at board meetings with public comment welcomed.

This Use of Funds Plan is organized by Prevention and Mitigation, Delivery and Monitoring of Interventions, Academic Growth and Achievement and Other Activities. The funds allocated to Sandwich CUSD #430 are to be used during the 2021-2022, 2022-2023 and 2023-2024 school years. The district is reimbursed after the monies are spent.

### **Prevention and Mitigation**

ARP-ESSER III will be used for additional nursing staff. The nurses do all of the contact tracing for the district, as well as required and/or optional COVID testing. As a medium-sized district, our academic and extra-curricular events can attract more guests than we can handle from a social distancing perspective. We will be purchasing cameras to stream large events, cutting down on the amount of in-person spectators. The district will also be investing in more Chromebooks for one-to-one learning during the normal school day, before school, after school, during summer school and throughout summer break. We will be purchasing/contracting with companies for software to run our one-to-one devices including, but not limited to, Screencastify, student monitoring software and Google upgraded licenses. Other hardware purchases include, but are not limited to, document cameras, docking stations, audio packs and monitors.

### **Delivery and Monitoring of Interventions**

During this pandemic we have seen a loss of academic skills and an increased need for SEL services. In order to provide needed academic and SEL supports to our students, we have set aside funds for reading specialists and social workers to address these needs through direct student intervention. These individuals will provide support and monitor student progress through various software platforms including, but not limited to, Follett, Reading Counts, Learning A-Z, IXL and other intervention tools.

### **Academic Growth and Achievement**

ARP-ESSER III requires that a minimum of 20% of the total allocation be used to address the potential impact of lost instructional time through the implementation of evidence-based interventions and instruction. Sandwich CUSD is allocating 21% of the funds for this purpose. Extended learning opportunities at no cost to families will be offered through the summers of 2022, 2023 and 2024. Additionally, curricular resources, technology platforms and web-based subscriptions that support the instructional needs of the classroom will be purchased.

Please note that many tools to address Academic Growth and Achievement are accounted

for in the area of Delivery and Monitoring of Intervention, but we had to choose only one of these categories.

**Other**

Professional development will be provided for teachers in the areas of using evidence-based interventions. The district will be making modifications to the high school lab, converting it into a Student Support area housing guidance counselors and social workers to address more social/emotional and academic needs.

**RP-ESSER III Distribution  
(Total Allotment: \$2,267,722)**

	<b>Dollars Allocated</b>	<b>Percentage of Total</b>
Prevention and Mitigation Strategies	\$879,889	39%
Delivery and Monitoring of Interventions	\$870,530	38%
Academic Growth and Achievement	\$472,303	21%
Other Activities	\$35,000	2%